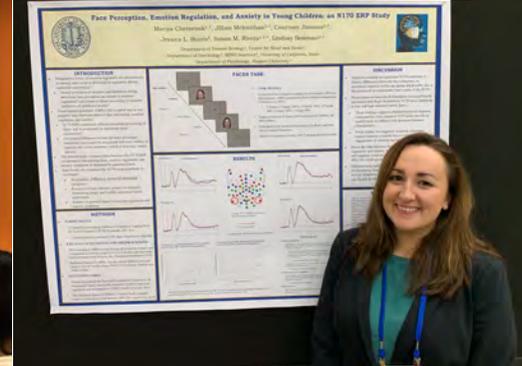




Human Development Graduate Group



WHY HUMAN DEVELOPMENT?

An MS in Child Development and a PhD in Human Development prepares students for a multitude of career paths including university teaching, research, administration of programs, consultation, and program development. Can be applied in a variety of settings including education, medicine, mental health, public health, social services, and government.

APPLICATION INFORMATION

Priority Deadline: December 15, 2020
Applicants with an undergraduate degree in either biological or social sciences are strongly encouraged to apply.

WHY UC DAVIS?

Small-school commitment to student growth and success with large-school resources to pursue your research. Flexible Graduate Group design allows for collaboration across UC Davis to create a program of study that fits your strengths and goals. State of the art facilities including the MIND Institute, the Center for Mind and Brain, Center for Poverty Research, and the Center for Child and Family Studies.

DIVERSITY

UC Davis is committed to increasing access to graduate school for individuals from historically underserved populations. UC Davis values a diversity of viewpoints, backgrounds, and experiences among its students--as this diversity strengthens and enriches our research, scholarship, and teaching. Diversity among students, faculty and staff is an integral factor in graduate education at UC Davis, to achieve an equitable, hospitable and inclusive educational environment.

FELLOWSHIP OPPORTUNITIES

Financial support for graduate study at UC Davis is available in several forms: UC Davis internal fellowships, external fellowships, academic employment, and student loans. A number of our students have received prestigious external support such as the NSF Fellowship.

The Human Development Graduate Group takes an interdisciplinary approach thus allowing students to study development across:

The Lifespan: Infancy & Early Childhood, Middle Childhood & Adolescence, Adulthood and Aging

Multiple Domains: Biological, Cognitive, Social-emotional, Methodological

Diverse Settings: Family, School, Community, Culture, and Society

The primary goal of the Master's program in Child Development and the Ph.D. program in Human Development is to educate students in the theories, methods, and research that provide the basis for expanding knowledge and understanding of human development from an interdisciplinary perspective.

For more information, visit <https://humandevlopment.ucdavis.edu>

UC Davis Human Development Graduate Group
(530) 754-4109



UC Davis Human Development & Family Studies Faculty

For full Human Development Graduate Group Faculty: <https://humandevelopment.ucdavis.edu/people>

professor	email	research interests
Jay Belsky	jbelsky@ucdavis.edu	Parent-child interaction, effects of daycare, transition to parenthood, etiology of child maltreatment
Zhe Chen	zhechen@ucdavis.edu	Children's thinking, problem solving analogical and scientific reasoning; micro-genetic analysis of learning processes
Daniel Choe	danchoe@ucdavis.edu	Development of children's self-regulation and externalizing behaviors, parents' mental health and contributions to onset of child psychopathology
Jennifer Falbe	jfalbe@ucdavis.edu	Prevention of chronic disease and reduction of health disparities, primary care nutrition and physical activity interventions, childhood obesity and adolescent sleep and health
Amanda Guyer	aeguyer@ucdavis.edu	Behavioral and neural function in typical and atypical development, developmental psychopathology, mood and anxiety disorders, behavioral inhibition
Maciel Hernandez	mmhernandez@ucdavis.edu	Academic engagement; behavioral self-regulation; cultural values; emotional expressivity; family functioning; Latino children and families; social and emotional competence
Leah Hibel	lhibel@ucdavis.edu	Mother-child relationships and physiological regulation; family/parenting stress, stress physiology, lactation physiology
Meng Huo	mmhuo@ucdavis.edu	Older adults helping behaviors; empathy and resilience in older adults and influence on their social relationships and well being
Siwei Liu	sweliu@ucdavis.edu	Methods to analyze longitudinal data and their applications in developmental and health psychology including multilevel modeling, structural equation modeling, time series analysis and functional data analysis.
Lisa Miller	lmsmiller@ucdavis.edu	Examining how knowledge and motivation support cognition in later life, especially in areas of language comprehension and memory, information processing and decision making, health and nutrition literacy
Adrienne Nishina	anishina@ucdavis.edu	Adolescent peer relationships and ethnicity within broader social contexts, effects of peer victimization, interplay between ethnically diverse peer groups
Beth Ober	baober@ucdavis.edu	Memory and cognition in normal and abnormal aging, Alzheimer's disease, cognitive neuropsychology of aging
Lenna Ontai	lontai@ucdavis.edu	Early socialization processes between parents and young children, effects of SES and culture on children's health outcomes
Martin Smith	mhsmith@ucdavis.edu	Curriculum development, educator professional development, communities of practice, lesson studies, experiential learning, environmental education
Johnna Swartz	jrschwartz@ucdavis.edu	Identification of genetic and brain markers that predict psychological functioning, development of mood and anxiety symptoms in adolescents and young adults, effects of environmental factors such as stress on mental health symptoms
Kali Trzesniewski	ktrz@ucdavis.edu	Understanding how personality and social factors influence child development; contributing supportive factors to health development, interrelationship between self-esteem, achievement and anti-social behavior