

# HUMAN DEVELOPMENT AND FAMILY STUDIES (HDFS)

DOCTORAL DEGREE PROGRAM

FROM

# HERE to THERE

Understanding human development across the lifespan



## A HEALTHY LIFE, THEIR WHOLE LIFE

HDFS research, teaching and outreach help people live their healthiest, most successful and resilient lives.

The Oregon State University graduate degree program in Human Development and Family Studies provides research-based training for an interdisciplinary understanding of individuals and families, preparing you for a successful career in research and teaching. Our graduates go on to work in top-tier programs and universities where they have an opportunity to generate and share knowledge that promotes the health and well-being of all people and families.

**CONNECT RESEARCH WITH PRACTICE IN ONE OF THE TOP HDFS PROGRAMS IN THE COUNTRY**

As a graduate student in HDFS, you will collaborate with world-class faculty members on interdisciplinary research across four signature areas:

- Transitions Across the Life Course
- Resilience and Health Across the Lifespan

- Families in Sociocultural Contexts
- Policies and Applications of Developmental and Family Science

You will work closely with faculty on cutting-edge, federally funded research projects, peer-reviewed publications and presentations at national and international conferences, giving you the skills needed to become an independent scholar working in the academic, public or private sectors.

Our students receive funding through research and teaching assistantships, with additional scholarship and fellowship opportunities available. Assistantships include a monthly stipend, full tuition remission and health insurance per the bargaining agreement with the Coalition of Graduate Employees.

When you graduate, you will join more than 26,000 difference-makers and go-getters we affectionately call alumni to take on some of the world's greatest health challenges.

## FACULTY

### CAROLYN ALDWIN, PHD

Stress, coping, health and aging

### MARC BRAVERMAN, PHD

Evaluation methods, health interventions and tobacco control

### KELLY CHANDLER, PHD

Family processes and health, parenting, emotional transmission, family resilience and work-family integration

### JOHN GELDHOF, PHD

Self-regulation across the lifespan, positive youth development, quantitative methods

### BRIDGET HATFIELD, PHD

Teacher- and parent-child relationships in early childhood, children's stress and school readiness skills, quality of early childhood education, teacher professional development

### KAREN HOOKER, PHD

Aging, personality, self-perceptions and intraindividual processes

### BRIANNE KOTHARI, PHD

Family relationships and child well-being

### SHANNON LIPSCOMB, PHD

Early learning and development, resilience and applied research

### KATE MACTAVISH, PHD

Adolescent development, rurality, qualitative methods

### MEGAN MCCLELLAND, PHD

Self-regulation in early childhood, school readiness

### MEGAN PRATT, PHD

Child care policy and early learning, with an emphasis on vulnerable populations

### DAVID ROTHWELL, PHD

Poverty, under-resourced families and communities, social welfare policy

### RICK SETTERSTEN, PHD

The life course, youth and the transition to adulthood, aging, fatherhood, social policy

### ROBERT STAWSKI, PHD

Everyday stress and its proximal and cumulative impacts on health and well-being, cognitive aging, cognitive epidemiology, midlife development and aging, quantitative methods

### SHAUNA TOMINEY, PHD

Supporting positive social and emotional outcomes for children and families